**Oral Presentation**

One of your final assignments for this class is to prepare a 10-minute oral presentation. In this report, you should discuss two things: First describe the community service that you have performed this semester and how it led you to your research topic. Second, discuss the specific issue you explored in your research paper and what you have learned about this issue from your research. The way you convey this information is up to you, but your overall goal should be to educate the class about your research—you should, in other words, focus on the significant social problem facing our community that you learned about and then persuade the class about the particular remedy or solution to the problem that you argued for in your paper.

Guidelines:

* You must keep to the time limits. You have 10 minutes and should leave a couple of minutes for questions from the class. Presenters will be stopped when the time is up, whether or not you have finished presenting.
* Organization and coherence are critical when giving an oral presentation so that your audience can follow what you are saying. Be sure that your report flows smoothly and logically from one idea to another.
* As much as possible, be specific in your discussion. Do not rely on generalities; provide specific support and evidence, just as you do in your paper.
* Do not just read your paper. You may refer to notes, but be sure to maintain eye contact with your audience.
* You will be graded on the content and the delivery of your paper. Your oral report should be clear, informative, well-prepared, and interesting.
* Each report should have one visual element: a handout, poster, video clip, powerpoint, etc. These visuals should augment your presentation, but not dominate it. Any video clip should be kept to two or three minutes and should be tasteful (i.e., no graphic content) and relevant (i.e., no unrelated content). Nor should a powerpoint presentation simply give us an outline of your presentation. It should provide visual information that is not present in the oral report. Do not let the visual content take over the substance of your report, but neither should it simply repeat it.
* All students must attend class during the oral reports.
* Have fun with this assignment and enjoy showing off your knowledge! You are encouraged to be as creative as possible, as long as the content remains substantive.

**Oral Presentation Grading Rubric**

Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Delivery 5 4 3 2 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Dress |  |  |  |  |  |
| Voice (volume, pitch, pace, clarity) |  |  |  |  |  |
| Poise, naturalness, confidence |  |  |  |  |  |
| Eye contact |  |  |  |  |  |
| Knowledge of subject |  |  |  |  |  |
| Adaptation of subject to audience |  |  |  |  |  |

Organization

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Clear purpose |  |  |  |  |  |
| Clear plan of development |  |  |  |  |  |
| Limited number of points |  |  |  |  |  |
| Smooth transitions |  |  |  |  |  |

Content

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Interesting opening |  |  |  |  |  |
| Makes an argument |  |  |  |  |  |
| Provides adequate examples, details, or reasons |  |  |  |  |  |
| Appropriate emphasis on each point |  |  |  |  |  |
| Manages time wisely |  |  |  |  |  |
| Effective ending (clear, sense of closure) |  |  |  |  |  |

Resources

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A/V augments spoken message |  |  |  |  |  |
| A/V clearly audible, visual, simple, and understandable |  |  |  |  |  |
| A/V handled smoothly |  |  |  |  |  |